

Program Agenda

Saturday September 28, 2019

7:00 - 8:00	Registration & Continental Breakfast
8:00 - 8:30	Introduction and Keynote Address
8:30 - 9:00	Ultrasound Physics, Knobology, and Pitfalls

Airway / Pulmonary / Hemodynamic Ultrasound

9:00 - 9:30	Pulmonary Ultrasound (Lecture)
9:30 - 9:45	Airway Ultrasound (Lecture)
9:45 - 10:15	Static and Dynamic Assessment of Volume Status (Lecture)
10:15 - 10:30	Break
10:30 - 12:30	Hands-on Training (all stations have live models and pathology simulation)

Station 1 – Knobology
 Station 2 – Airway
 Station 3 – Pulmonary
 Station 4 – Static and Dynamic Assessment of Volume Status

12:30 - 1:30 **Lunch and Q/A**

Regional Anesthesia

1:30 - 2:00	Advances in Regional Anesthesia
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Abdominal / Vascular Ultrasound

2:00 - 2:30	FAST examination (Lecture)
2:30 - 2:45	Assessment of Gastric Volume (Lecture)
2:45 - 3:00	Vascular Access (Lecture)
3:00 - 3:15	Break
3:15 - 5:15	Hands-on Training (all stations have live models and pathology simulation)

Station 1 – FAST exam
 Station 2 – Gastric Volume Assessment / Vascular Access
 Station 3 – Regional Anesthesia Part 1
 Station 4 – Regional Anesthesia Part 2

5:15 **Adjourned**

Sunday, September 29, 2019

7:00 - 8:00	Continental Breakfast
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Cardiac Ultrasound

8:00 - 8:30	Cardiac Views (Lecture)
8:30 - 9:00	Assessment of Ventricular Function (Lecture)
9:00 - 9:30	Assessment of Valvular Function (Lecture)
9:30 - 10:00	Rescue Transesophageal Echocardiography
10:00 - 10:45	Putting it All Together: the FORESIGHT Perioperative POCUS Exam)

10:45 - 11:00 Break

11:00 - 1:00 **Hands-on Training (all stations have live models and pathology simulation)**

Station 1 – Cardiac Views
 Station 2 – Cardiac Valve Assessment
 Station 3 – Pathology Simulation/ Review
 Station 4 – Rescue Transesophageal Echocardiography

1:00 **Adjourned**

1:00 - 2:00 **Optional Training** : Faculty will remain for 1 hour to discuss the following:

1. Advanced Critical Care Topics (Neuro, DVT/PE Evaluation, Advanced Pulmonary, Advanced Cardiac)
2. Additional Topics 20 remote education image critiques following the course